



Bewley Primary School

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Bewley Primary School - Pupil Premium Strategy 2018 -2019

Pupil premium is additional funding to help schools close the achievement gap between the most disadvantaged children in the country and their peers and is calculated based upon an entitlement to free school meals (FSM) at any point within the last six years and for Service children (where parents are currently in the armed forces). Schools also receive an allocation for Looked After Children (LAC). It is for schools to decide how best to use pupil premium in order to help close the attainment gap between disadvantaged children and their peers by raising their achievements.

At Bewley Primary School 24.2% of our pupils attract extra funding through pupil premium. This means we are able to make good investments in a range of areas to achieve the aims set out below. However, in many cases, our projects benefit all children. So the pupil premium may sometimes be used as a fair proportion of funding. In view of this, when reviewing projects funded by pupil premium the impact is measured using case studies, our new CRWM (combined reading writing and maths) progress measures and ASP (Analyse School Performance Service) measures. Reviews are shared with the Governing Body through Head Teacher Reports, the Senior Leadership Team and The Primary Raising Achievement Partnership.

Pupil premium funding helps us when making strategic plans for our pupils who attract that funding. Furthermore, some projects aimed towards the areas outlined below do not require funding or may be funded from other parts of the school budget. For example, the Deputy Head teacher regularly attends Transforming Tees conferences where initiatives to improve outcomes for pupils in the Tees Valley are discussed and shared. The SEN leader and the Deputy Head teacher also attend SENtral conferences resulting in a whole school initiative to maximise the use of teaching assistants to support pupil premium children. The Parent Support Advisor attends conferences and seminars to support the emotional and social well-being of disadvantaged children.

At Bewley we use pupil premium funding for three main aims:

- accelerating pupil progress
- raising aspirations
- developing resilience in our pupils for the next steps in their learning.

Pupil premium investment is used to whole or part fund; short, medium and long term projects.

Accelerating Pupil Progress:

We fund a teaching assistant in every class during the academic year. The teaching assistants are used strategically, during the afternoons, for the teaching of interventions in English and Maths. The deployment of these staff is overseen by class teachers in order to narrow the gap in achievement by accelerating pupil progress of the children who have been identified in our termly pupil progress meetings.



This year, we are continuing to implement Catch Up Maths and the Intensive Reading Programme, due to their success last year. The Catch up Maths showed that children, from both key stage 1 and key stage 2, who participated in the programme, made an average of 20 months gain in their number ages. Children in key stage 2 who participated in the Intensive Reading Programme made a 10 months gain in their reading ages. Consequently, these two programmes alone will continue to ensure that the children are receiving quality 1:1 evidence based interventions, twice a week which are measurable. A review of the effectiveness of these programmes will take place every term. Evidence from the Education Endowment Funding (EEF) shows that the effective deployment of teaching assistants can improve pupil attainment. Research confirms that the best use of teaching assistants is when high quality, one-to one and small group structured interventions are delivered with explicit links from everyday classroom teaching. Therefore, all interventions undertaken throughout the school contain no more than 4 children and last for a maximum of 20 minutes.

We have also introduced into school two new reading programmes. These programmes were reported by the EEF to have an impact on the reading abilities of children. In lower Key Stage 2 (Years 3 and 4), the children will be use Accelerated Reading and in upper Key Stage 2, the children will have access to Reading Plus. We will continue to monitor and evaluate the impact of both these programmes over the next academic year.

Evidence over time shows that a significant proportion of our pupils start Nursery with below average speaking and listening skills. Pupil premium funding is used in conjunction with main stream funding to ensure that a HLTA (Higher level teaching Assistant) is employed to identify and intervene with specific programmes of work to accelerate progress in speech and language acquisition. Where children are encountering significant speech and communication difficulties, outside agencies are also employed. The aim of this is to narrow the gap as early as possible. If needed, specific interventions are also available throughout Key Stage 1 in order to develop accelerated progress in reading by the end of the key stage.

Raising Aspirations:

We believe in raising pupil's aspirations through a holistic programme of education which includes adopting a healthy lifestyle, sport, music and drama. Therefore, pupil premium is used to whole or part fund after school sports, dance and drama clubs, peripatetic music teachers and an enhanced music programme which includes a school choir, and ukulele club. This provides pupils with greater access to competitive sport, exercise, concerts, theatre and the chance to participate in local and regional events.

Pupil premium is also used to fund clubs, projects, trips and residential visits which would otherwise not be possible. Examples of this include; Breakfast Club, Change4Life Club, Running Club, free educational visits for all pupil premium children and a 3 day residential visit in Year 6.

School uniforms and PE kits have also been funded for some children on an as-needs basis.

Developing Resilience in our Pupils:

We believe that resilience is the key skill our pupils need in order to enjoy all aspects of their education in the long term. Therefore, pupil premium will be used to part fund CPD, resources and products that enable us to train staff and pupils to employ a growth mind-set to nurture an 'I can do' culture.

Many of our children who attract pupil premium funding encounter significant emotional problems or have difficulty in processing and dealing with everyday issues. Pupil premium money is used to fund the school's Parent Support Advisor (PSA). The PSA liaises between the outside agencies and parents to engage and support families of disadvantaged children. She monitors the punctuality and attendance of children and acts as the lead professional at various strategy meetings to maintain the social, emotional and physical well-being of the



children. Parents with any problems regarding the well-being of their children use the PSA as the first point of contact.

We also fund the services of an ABCteach counsellor to work with children who have emotional and social issues. Several more TAs across the school have been trained to deliver Draw and Talk sessions. This is a non-intrusive programme which enables the child to put their feelings down on paper. This helps to identify any underlying issues which could be barriers to learning and enables further support or action to be sought. We are also continuing funding the training of a TA to become a play therapist. This will enable us to have an in-house, trained children's counsellor available in school. This will ensure that vulnerable children are seen almost at the point of concern, rather than having to go on the waiting list of an outside agency.

