



Promoting British Values Policy

2018

Promoting British Values

“Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.” (Promoting fundamental British values as part of SMSC in schools. DfE Nov 2014)

What are British Values?

Ofsted version	DfE Version
Democracy	Respect for democracy and support for participation in the democracy.
The rule of law	Respect for the basis on which law is made and applies in England.
Individual liberty	Support and respect for the liberties of all within the law.
Mutual respect and understanding of those with different faiths and beliefs	Respect for and understanding

At Bewley Primary we uphold and teach pupils about British Values, teaching them explicitly through Personal, Social, Health and Emotional (PSHE) activities, and religious education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. The school takes opportunities to actively promote British Values through collective worship and whole school systems and structures such as electing and running successful school councils and a Head Boy/ Head Girl. As a UNICEF Rights Respecting School, values of tolerance and respect permeate all areas of school life. This creates a climate within which pupils feel safe and secure and facilitates the fulfilment of potential.

At Bewley Primary British Values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. We have a student council which meets most weeks and every month with the Head teacher to discuss issues raised in council meetings. Every child on the student council is voted in by their class. Children have an annual questionnaire where they are able to put forward their views about the school.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Bewley. Pupils are taught from an early age the rules of the school. These are our School Rules, Playground Rules and Safety Rules. Celebration awards are given in the form of stickers, smileys and certificates. Children's achievements are also recognised during celebration assemblies. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Bewley, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-safety and PSHE lessons. Throughout the academic year, pupils are offered the opportunity to participate in numerous extra-curricular clubs, workshops and events which allow them to exercise their individual choice. This is linked to our work on UNICEF's Rights Respecting School Award.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and we actively build links with the wider community. Our class charters, as well as in our behaviour policy are linked to our work as a UNICEF's Rights Respecting School. Posters and displays around the school promote Right Respecting values and increase the children's knowledge of the importance of mutual respect – in school, our local community, nationally and in the wider world.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. Assemblies, themed weeks and workshops offer pupils enriched experiences to deepen their understanding, tolerance and knowledge of our culturally diverse society.

Signed

M Carlton

Headteacher March 2018

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