



Subject	Topic	Topic	Topic	Topic	Topic	Topic
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Poetry: personification (volcano)</p> <p>Non Chronological report: Newspaper report</p> <p>Radio Report Orang Utans</p> <p>Brochure Chichen Itza</p>	<p>Narrative: Narrative techniques, re-write TV advertisement as a narrative using informal language.</p> <p>Balance of action, dialogue and description within narrative and creating atmosphere/mood.</p> <p>Recount: Biography & Autobiography, Darwin's Journal.</p>	<p>Diary: Titanic 1st class passenger recount (x2) using formal language and idioms appropriate to the period.</p> <p>Non Chronological report/ Explanation: Icebergs, Arctic v Antarctica, Scott of the Antarctic.</p> <p>Letter, Discussion: (include formal letters) in support of spiders.</p> <p>Formal argument: Should we hunt sharks? Should parents take children on holiday in term-time?</p>	<p>Narrative: Fantasy Story including suspense, character description, action sequences, advancing the action through dialogue, writing in chapters.</p> <p>Diary: Based on the style of author Jeff Kinney's Diary of a Wimpy Kid.</p>	<p>News article based on The Giant's Necklace.</p> <p>Non Chronological report/ Explanation: The Tongo Lizard</p>	<p>Narrative: Bomber's Moon (Story based on an air-raid)</p> <p>Balance of action, dialogue and description within narrative and creating atmosphere/mood.</p> <p>Poetry: Haiku</p> <p>Newspaper Article: Beginning of WWII.</p> <p>Letter: From an evacuee</p>
Mathematics	<p>Number and Place Value, Addition and Subtraction, Multiplication and Division.</p>	<p>Fractions, Decimals and Percentages, Measure, Geometry, Statistics.</p>	<p>Ratio and Proportion, Algebra, Measure, Geometry, Statistics.</p>	<p>Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals and Percentages.</p>	<p>Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Algebra, Measure, Geometry, Statistics.</p>	<p>Investigative work.</p>
Science	<p>Classification of living things, Variation.</p>	<p>Evolution and Inheritance, Adaptation, Fossils.</p>	<p>The Heart and Circulatory System.</p>	<p>Children Challenging Industry Project work</p>	<p>Electricity including circuit diagrams</p>	<p>How light travels. Reflection and refraction of light. Investigate shadows.</p>
Computing	<p>Coding using Purple Mash and using hyperlinks within Powerpoint.</p>		<p>E Safety Planning and designing APPs.</p>		<p>Creating APPs, presenting and marketing.</p>	



Curriculum Map 2018-2019 Year Group 6

RE	Christianity and the Bible	Different accounts of Gospels of the Christmas Nativity Story	Faith through art.	Story of David and Goliath - symbolism of the five stones.		
History	Mayan History - history of a non-European culture. Everyday life, jobs, achievements and religion.		Story of the Titanic. Scott of the Antarctic.		History from a significant event in British history: Battle of Britain. Historical figures, Winston Churchill and other world leaders. How children lived during WWII.	
Geography	Identifying the position of Mexico on the globe. Fact-file including weather/climate, tourism, land features, population etc. Research and write report of popular Mexican festivals.		Key features of the Arctic and Antarctica, compare and contrast the two regions looking at weather, wildlife and people. Look at how icebergs are formed and research their features		Maps of Europe during WWII, compare and contrast with countries in Europe today.	
Design and Technology	Design and make a fabric skull based on Day of the Dead.				Designing and making a gas mask box (WWII) to hold a given weight and size.	
Art and Design	Creating art based on the topic theme. Mayan masks, art based on the works of Pristine Turkurus (Day of the Dead) Creating art based on William Morris. Tile patterns and block printing.		Abstract art - kitchen utensils. Look at abstract art.		WWII Blitz pictures and paintings	
Music	Listening to and re-creating / performing traditional Mexican songs, music and dance.				WWII songs	Preparing, rehearsing and performing (songs, music etc.) in the end of Year 6 production.
Languages	The alphabet. Body parts. School items. Using colours and adjectives to describe people, animals and objects. The Olympics.		The alphabet. What is the date today? Colours, animals and other adjectives. Respond to a song or story in French Classroom instructions.		Meeting and greeting, Introducing yourself, How old are you? Introducing the family, counting to 20. Days of the week, months of the year. The alphabet.	
Physical Education	Indoor athletics and rugby	Dance	Hi-Five Netball	Gymnastics	Cricket	Outdoor Athletics Sports Day

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