



Areas of Learning & Development (Subject)	Do you want to be friends?	What happens when I fall asleep?	Will you read me a story?	Why don't snakes have legs?	Why do ladybirds have spots?	Do cows drink milk?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Reading)	Books - Lost and Found, The Paper Dolls, Supertato, Leaf Man, Room on a Broom & Funnybones. Non-fiction books about Autumn. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books.	Books - Katie and the Starry Night, The Owl Babies, The Christmas story, Santa Claus Needs a Wee and other Christmas stories. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books.	Books - Jack and the Beanstalk, the Gingerbread Man, Goldilocks and The Three Bears, The Magic Porridge Pot and other fairy tales. Begin to read simple sentences when making their own fairy-tale books. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books.	Books - Mr Wolf's Pancakes, Dear Zoo, Snake Supper, The Mixed-Up Chameleon, non-fiction books on reptiles. Begin to read simple sentences about reptiles. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books. Book week and World Book Day	Books - The Very Hungry Caterpillar, The Bad-Tempered Ladybird, Ben's Butterfly Garden, non-fiction books about mini-beasts. Read simple sentences and books about mini-beasts. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books.	Books - Farmyard Hullabaloo, The Scarecrow's Wedding, What the ladybird heard, The Little Red Hen, The Little Red Hen makes pizza, non-fiction books about farm animals. Read stories and information books about farms and animals. Learn action words and phonics (through Read, Write, Inc). Read levelled reading books.
Literacy (Writing)	Develop writing own name, correct letter formation, labels, captions, simple sentences, an invitation to a teddy bears picnic and a list of ingredients for a magic spell.	Develop writing own name and other simple words (e.g. mum, dad), words to describe fireworks (pop, bang), speech bubbles for the owl babies, simple captions and sentences about the Christmas story and the inside of a Christmas card.	Develop writing words, captions and sentences about Winter. Begin to read and write words and simple sentences independently when writing their own fairy-tales.	Develop writing lists, predictions, own version of a story, factual sentences. Write words, sentences & captions and make labels for the reptiles we meet. Write a shopping list of ingredients & write instructions for making pancakes.	Develop writing labels, speech bubbles, descriptive sentences, factual sentences, lists. Write signs and labels for around the classroom. Write sentences about mini-beasts (insects) that can be read by themselves and others.	Develop writing recounts, instructions, descriptive sentences, lists. Write facts they learn about farm animals and write a recount of our visit to Hall Hill Farm. Design their own farm and label it. Write their own stories about farmers/farm animals.
Maths (Number)	Develop recognising numbers of personal significance. Counting, recognising and ordering numbers. Introduce Numicon and use Ten Town to reinforce number recognition. Practise estimating and counting amounts with 1 to 1 correspondence. Introduce practical addition and subtraction.	Use Numicon and Ten Town to count, recognise and order numbers. Add and subtract two numbers together using a 'ten frame' to count on and back to find the answer. Record number sentences using + and = signs. Develop an understanding of more, fewer, one more and one less.	Continue to develop previous mathematical concepts and skills. Count accurately and match numbers, for example the number of magic beans or the gingerbread man's buttons.	Develop addition and subtraction skills and strategies. Such as, adding and subtracting two single-digit numbers by counting on or back to find the answer. Using spotted snakes, count the spots and combine snakes to encourage children to make own addition problems.	Continue to develop counting and number recognition, addition and subtraction. Count reliably with numbers from one to 20 and place them in order. Continue to practise counting on to add and counting back to take away. Introduce doubling, halving and sharing numbers and amounts.	Develop the concept of halving and sharing. Talk about more than and less than. Count in 2s, 5s and 10s. Solve addition and subtraction problems such as taking away Little Bo Peep's sheep or adding the animals on Old MacDonald's farm.
Maths (Shape, Space & Measure)	Recognise and name some 2D shapes. Use mathematical terms to describe shapes,	Introduce and talk about coins. Solve simple practical money problems. Name and	Use mathematical names for 'solid' 3D shapes and to be	Compare and order lengths of toy snakes. Look at the patterns on reptile's skin and	Introduce the language of time. Continue to name and describe 3D shapes. Develop	Collect and interpret simple data. Such as, collecting the children's favourite farm



Curriculum Map 2018-2019 Year Group: Early Years - Reception

	round, tall, straight sides, corners, etc.. Use positional language (behind, in front of, next to) to describe where things are.	describe 2D and 3D shapes. Order and sequence a daily routine.	able to describe shape when using them to make models. Order items by weight and capacity - for example weighing the giant's gold or making magic potions in different sized bottles.	design own patterns. Half, double and share using play-dough and small world toys. Collect and interpret data, such as, collecting the children's favourite pancake topping using a tally chart.	skills to be able to recognise, create and describe patterns.	animals on simple pictograms and bar charts. Discuss the position of objects. Talk about and measure distance.
Communication and Language	Talk about themselves and their families in small groups. Develop the skills of listening and following instructions.	Encourage the children to find out and talk about different celebrations. Sequence and retell the Christmas story.	Extend vocabulary, exploring the meaning and sounds of new words for example turret, drawbridge, etc... when talking about castles. Encourage the re-telling of fairy-tales and traditional tales using imaginative play, masks and puppets.	Encourage the children to talk about different animals and ask questions about them.	Encourage the children to talk about mini-beasts they have found and how caterpillars change into butterflies.	Talk about and ask questions about farm animals.
Personal, Social & Emotional Development	Support the children to make new friends. Encourage them to be kind, helpful and to show co-operation. Develop their ability to be able to follow the rules and routines of the class and school. Encourage them to think about people who help us at home and at school.	Develop the children's confidence to speak to others about what they like, what they need and what they think and feel. Encourage them to talk about how to keep safe (especially during the darker evenings).	Encourage the children to set themselves a New Year's resolution or challenge themselves to get better at something. Support them to play co-operatively with their friends, taking turns and sharing toys.	Support the children to feel good about themselves and talk about the feelings of happy/proud in circle time sessions. Help them to talk about and understand the rights of all children around the world (RRSA).	Encourage the children to talk about their friendships and to play co-operatively. Support them to talk about their rights, for example rights to play and the right to be healthy and safe.	Talk about how they have changed since starting Reception. Support and encouragement to talk about getting ready for the move to Year 1. Continue to encourage them to talk about theirs and other people's rights.
Physical Development (Health & Self-care)	Practise getting changed for PE and dressing themselves afterwards. Develop an understanding of the importance of healthy eating and keeping fit.	Talk about how to use simple tools such as scissors safely and encourage safe practice when doing so.	Develop independent dressing skills, and increase the control in manipulating fasteners (Children to put on own coat and be able to fasten buttons and zips).	Talk about different feelings and emotions and support/encourage the children's own mindfulness.	Talk about the different ways we can keep fit and healthy.	Talk about different types of foods and how they can keep us healthy. For e.g. milk has calcium in it which helps to keep our bones strong, etc.
Physical Development (Moving & Handling)	Practise holding a pencil effectively and use it to draw pictures and to write letters. In P.E. move in different ways and develop spatial awareness.	Hold a pencil effectively to form recognisable letters. In P.E. move in different ways and develop spatial awareness. Use simple tools such as scissors with increasing control.	Use a pencil, holding it effectively to form letters correctly. Learn dance moves and develop ball skills in P.E. Be able to throw and catch beanbags, large and small balls and to be able to pass a ball with their feet.	Develop letter formation. Learn dance moves and develop ball skills in P.E. Be able to throw and catch beanbags, large and small balls and to be able to pass a ball with their feet.	Continue to develop letter formation and practise writing on lines. In P.E. practise games and athletics skills such as running races and completing obstacle courses	Practise writing on lines and when ready start to learn how to write letters with the cursive letter formation. In P.E. practise games and athletics skills such as running races and completing obstacle courses



<p>People and Communities (History & R.E.)</p>	<p>Talking about differences & similarities between themselves & their families. Learning about people in our school & the jobs they do. Visits from the police and the fire brigade. Comparing old and new toys/teddies. Also talking about special events in their life, such as, birthday parties, family weddings, etc..</p>	<p>Learn about celebrations such as Bonfire night, Remembrance day, the Hindu festival of Diwali and Christmas. Find out how Christmas is celebrated around the world.</p>	<p>Learn about Chinese New year. Talk about traditional tales, encourage children to ask their mums, dads and grandparents about the stories they remember.</p>	<p>Celebrate Mother's Day. Talk about what is special about Mums and talk about the jobs their Mum's do, Talk about and celebrate Shrove Tuesday (Pancake Day) and Easter. Learn about the Easter story and Easter traditions.</p>	<p>Talk about their families and friends and special events in their life.</p>	<p>Talk about the job and life of a farmer. Celebrate Father's Day. Talk about what is special about their Dads and talk about the jobs their Dad's do. Talk about family holidays</p>
<p>Technology (ICT)</p>	<p>Access programmes such as Colour Magic and Espresso. Use programmable toys, such as Bee-bots. Use the internet to research. Play educational games on the interactive whiteboard. Completing simple programmes on the computer.</p>	<p>Access programmes such as Espresso and Colour Magic. Create a Seasons tree calendar on the computer. Use programmable toys, such as Bee-bots. Use the internet to research. Play educational games on the interactive whiteboard. Complete simple programmes on the computer.</p>	<p>Access programmes such as Espresso and Colour Magic. Use computers to find information on a subject that interests them. Use programmable toys, such as Bee-bots. Play educational games on the interactive whiteboard. Complete simple programmes on the computer.</p>	<p>Accessing programmes such as Colour Magic and Espresso. Using programmable toys. Using the internet to research reptiles and other animals</p>	<p>Accessing programmes such as Colour Magic and Espresso. Using programmable toys. Using the internet to research mini-beasts, etc... Use and access ICT programmes on the computers and interactive whiteboards.</p>	<p>Accessing programmes such as Colour Magic and Espresso. Using programmable toys. Using the internet to research. Use the computers to find pictures of farm animals and copy and paste them.</p>
<p>The World (Science & Geography)</p>	<p>Find out where they live in the world, the UK & in Billingham and looking at different houses. Talk about the changing seasons and what happens in Autumn. Go on an Autumn walk,</p>	<p>Continue to talk about the changing seasons. Learn about light and dark. Use the dark den to explore light sources. Find out about nocturnal animals and animals that hibernate. Learn about how to cross the road safely during Road Safety week.</p>	<p>Find out about Winter. Go on a Winter walk. Talk about what they saw. Explore and experiment with ice and learn about freezing and melting. Learn about animals that live in the North Pole.</p>	<p>Find out about Spring. Go on a Spring walk. Enjoy a visit from 'Animal Story'. Learn about and handle a variety of reptiles and find out where they come from. Talk about animals who lay eggs. Show care and concern for living things, Find out where the ingredients for pancakes come from - flour, milk and eggs. Do the lemon juice science experiment. Enjoy Science Week and the visit by Professor Brainstorm.</p>	<p>Continue to talk about the changing seasons. Continue looking at signs of Spring. Plant seeds and talk about how things grow. Learn about mini-beasts and their habitats. Also about frog and butterfly life cycles. Continue to show care and concern for living things, such as the caterpillars in the classroom.</p>	<p>Talk about Summer. Go on a Summer walk. Enjoy a trip to the farm. Learn about the farm animals, where our food comes from and what farmers do. Make bread and butter. Learn about how crops and vegetables grow. Support and encourage the children to look after and harvest their own plants/ crops.</p>



<p>Exploring and Using Media and Materials (Art & Design Technology)</p>	<p>Create self-portraits, observational drawings of fruit. Transient art pictures using Autumn leaves, conkers, fir cones, sticks, etc... Teddy bear collages using different textures. Create a healthy lunch box. Make 3D animals/creatures using leaves, fir cones, etc...</p>	<p>Create firework paintings and pictures. Make Diwali crafts, Rangoli patterns and Mendhi hands. Make poppies for Remembrance day. Paint representations of Van Gogh's 'Starry Night' picture. Make Christmas cards and crafts.</p>	<p>Create Winter themed paintings. Make snowflakes out of sticks, cut from paper, etc... Create paintings, pictures and models of castles, knights, shields, princesses, crowns, etc.</p>	<p>Create paintings and collages of reptiles. Make patterns and prints linked to reptiles. Make dens, houses and nests for reptiles and eggs. Use paints, chalks, pastels, printing and materials to make animal patterns. Explore what happens when they mix colours.</p>	<p>Create paintings, collages, crafts related to mini-beasts. Develop patterns and printing. Design and build mini-beast hotels. Design and plant a butterfly garden. Develop skills in sculpture, for example making clay models of mini-beasts or homes for them.</p>	<p>Create paintings and collages of farm animals. Design and make farms and farm buildings. Make a scarecrow. Make farm buildings and vehicles using boxes and wheels of different shapes and sizes. Make their own musical shakers using bottle, seeds and pulses.</p>
<p>Exploring and Using Media and Materials (Music)</p>	<p>TVMS interactive - Me! Musical learning focus: Listen and respond to different styles of music. Embed foundations of the interrelated dimensions of music. Learn to sing or sing along with nursery rhymes and action songs. Improve playing classroom instruments Singing and learning to play instruments within a song. Share and perform the learning that has taken place</p> <p>Learn different songs related to Autumn.</p>	<p>TVMS interactive - My Stories Musical learning focus: Listen and respond to different styles of music. Embed foundations of the interrelated dimensions of music. Learn to sing or sing along with nursery rhymes and action songs. Improve playing classroom instruments Singing and learning to play instruments within a song. Share and perform the learning that has taken place</p> <p>Learn different songs related to Winter and Christmas</p>	<p>TVMS interactive - Everyone! Musical learning focus: Listen and respond to different styles of music. Embed foundations of the interrelated dimensions of music. Learn to sing or sing along with nursery rhymes and action songs. Improve playing classroom instruments Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p> <p>Learn different songs related to fairytales.</p>	<p>TVMS interactive - Our World Musical learning focus: Listen and respond to different styles of music. Embed foundations of the interrelated dimensions of music. Learn to sing or sing along with nursery rhymes and action songs. Improve playing classroom instruments Singing and learning to play instruments within a song. Share and perform the learning that has taken place</p> <p>Learn different songs related to animals and reptiles</p>	<p>TVMS interactive - Big Bear Funk Musical learning focus: Listen and appraise Funk music. Embed foundations of the interrelated dimensions of music using voices and instruments. Learn to sing Big Bear Funk and revisit other nursery rhymes and action songs. Play instruments within the song. Improve using voices and instruments. Riff-based composition. Share and perform the learning that has taken place.</p> <p>Learn different songs related to mini-beasts.</p>	<p>TVMS interactive - Reflect, Rewind and Replay Musical learning focus: Listen and Appraise. Continue to embed the foundations of the interrelated dimensions of music using voices and instruments. Sing and revisit nursery rhymes and action songs. Play instruments within the song. Improve using voices and instruments. Riff-based composition. Share and perform the learning that has taken place.</p> <p>Learn different songs related to Summer and farms.</p>
<p>Being Imaginative</p>	<p>Encourage and support children to use imagination when playing 'role-play' games.</p>	<p>Encourage and support children to use puppets to act out stories. Practise and perform our Christmas play.</p>	<p>Encourage and support children to act out stories using small world castles and figures and role-play fairy tales using props.</p>	<p>Develop play around small world reptile habitats. Encourage building zoos with toy animals and large and small construction. Encourage and support children to act out different roles such as being a vet and working in a pet shop.</p>	<p>Develop play around small world insect habitats. Use the story bag for The Very Hungry Caterpillar. Encourage use of imaginations to act out stories and create and make own dressing-up outfits using different materials.</p>	<p>Encourage and develop play around small world farm. Encourage and support children to act out stories and develop role-play with farm animal costumes. Play in the 'farm shop', writing shopping lists and using money.</p>